



## Rossett Acre Primary School



### **CATCH-UP PREMIUM STATEMENT**

As you may be aware, the Government has provided Catch-Up Premium Funding to all schools for the year 2020/21, following school closure in March 2020. At Rossett Acre we are committed to ensuring that we obtain the best value from this funding and that it targets as many children as possible, providing additional support to achieve and catch-up, as the funding suggests.

At Rossett Acre we are using our Catch-Up Funding creatively, in the following ways:

- To buy a range of resources to support children across school e.g. phonics, reading and maths.
- To provide bespoke interventions for those children who we feel would really benefit from some extra tuition to hit age related expectations, especially disadvantaged or vulnerable children.
- 1:1 and small group tutoring in mathematics and English.
- The Early Years team are benefitting from speech and language training, which will enable them to identify children earlier and put interventions in place more quickly. This training will also be used to support fluency, comprehension and the development of a rich vocabulary within lessons, and will permeate upwards through the school.
- Greater use of Century (Artificial Intelligence programme) for KS2 children to support reading, maths and science.
- To provide CPD for staff to deliver and provide more targeted intervention both for learning and pastorally to support children. We recognise that the pandemic has impacted on children's emotional and mental well-being. We currently have two nurture staff being trained as Thrive accredited practitioners. They will work closely with children who need support on a range of projects and give them the best opportunity to be ready emotionally to learn.

In addition, quality first teaching and formative assessment is being adapted and refined to ensure that all children are in a position to make as much progress as possible. At Rossett Acre we use pre and post learning to support children to move forward in their learning quickly on a regular basis.

It is for schools to decide how to spend the Catch-Up Premium funding most effectively.