

## **Remote Teaching and Learning Plan – Rossett Acre Primary School**

### **Background**

The following plan has been created in response to Government Guidance from 7th August which states that all schools must have a remote teaching and learning contingency in place in case of a local lockdown or coronavirus outbreak within the school or area.

**Please be aware: This plan only comes into effect if whole classes, year groups or the whole school are sent home due to local lockdown/coronavirus outbreak.**

### **Rossett Acre**

**Whole School Measures** - these will be in place for classes, year groups and whole school if needed.

- Whole School Assemblies – on a Monday at 9.30am. These may be recorded or live via Microsoft Teams.
- 9am: Online Daily Teacher Check In with the children – this will be live via Microsoft Teams or a check-in question via Dojo where the children can respond on Class Story. Any live check-ins will be recorded to allow those who are not able to watch the live broadcast to watch at a time that suits them.
- Daily class reader. The teacher will read the class reading book or a story at the end of the school day. This may be recorded or live via Microsoft Teams.
- A weekly overview of work, including spellings, for the following week will be sent out via Class Dojo by 5pm each Sunday.

### **Years 1 – 6**

- Three daily tasks based around basic skills will be set per day via Class Dojo (a paper pack will be provided for those without internet access). This will include:
  - Maths – following the White Rose Scheme of learning. A link to videos and worksheets will be sent via Class Dojo.
  - English – a pre-recorded task / link to Oak National Academy or relevant slides.
  - A reading task will be set, appropriate to the year group of the pupil.

In addition:

- a daily wider curriculum task will be set in line with the Rossett Acre School Curriculum/National Curriculum via Class Dojo. (This could be for RE, PSHCE, Art/DT, Geography, History, Music, Finance and Enterprise, (Languages – Key Stage 2) (A paper pack will be provided for those without internet access).
- a weekly Science task will also be set via Class Dojo.
- a phonics task will be set 3 x per week for children in Years 1 and 2

### **Early Years – EYFS**

In Early Years, lots of their learning is active and play-based, and we would therefore encourage children to engage in lots of active learning at home.

Teachers will use Tapestry to communicate with parents and children; and will share daily activities linked to Maths and Literacy, including a daily phonics session. Teachers will share ideas and suggestions for active learning opportunities linked to other areas of the Early Years Foundation Stage curriculum throughout the week.

## **Century Tech**

Children in Key Stage 2 are developing independence and will have access to Century Tech which will provide independent, individual challenges in core subjects.

## **Additional Online Resources**

Children will also have access to the following online platforms. Work may be set by the class teacher, in addition to the children being able to access the platforms independently.

- ❖ Purple Mash (All year groups)
- ❖ Developing Experts (All year groups – Science)
- ❖ Times Table Rock Stars (Year 2 upwards)
- ❖ My Maths (Year 2 upwards)
- ❖ Read Theory (Year 5 and 6)
- ❖ Daily on-line English lesson: <https://mailchi.mp/thetrainingspace.co.uk/webinar-subscription>
- ❖ Carol Vorderman maths might be useful to dip into: <https://www.themathsfactor.com/>
- ❖ Daily online writing activity from Jane Considine: <https://www.youtube.com/watch?v=rs3rClhtQso>
- ❖ Daily art challenge: <http://www.robbiddulph.com/draw-with-rob>
- ❖ Authorfy 10-minute writing challenges: ten-minute challenge: <https://authorfy.com/10minutechallenges/>

## **Communication**

Work will be sent via Tapestry/Class Dojo.

Parents or children can communicate directly with the class teacher via Tapestry/Class Dojo during school hours. Staff will endeavour to respond to messages / queries in a timely manner, however, this may not be immediate.

Completed learning should be posted to the child's individual portfolio on Tapestry/Class Dojo (a photo of the work or a completed worksheet). Children who do not have access to the internet should drop their work off once a week at school, provided this is in line with government guidance, or upon their return to school in the case of isolation.

## **Individual children working at home due to COVID:**

Where there are individual cases of absence due to Covid-19, (positive test, self-isolation) class teachers will provide work for the child to complete provided they are well enough. This work would be in line with the learning in school and will be sent home via Tapestry/Class Dojo or email. If a child does not have access to the internet, a pack of work will be made available.

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