



## ROSSETT ACRE PRIMARY SCHOOL

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Headteacher: Corrine Penhale

Deputy Headteacher: Cath Wilson

*Our school:*

*'Excellence and happiness for all'*

Charity No.1048680

Friday 4<sup>th</sup> September 2020

Dear Parents and Carers

Following on from my recent letter, here is further information about school re-opening next Tuesday.

We hope that you will find the Frequently Asked Questions (FAQs) format useful in helping to answer some of your questions.

We apologise for the length of this correspondence, but we have tried to cover as many potential questions to help you to prepare for your child's return to school next week.

We have worked closely with Red Kite Learning Trust (RKLT) and followed the Department for Education (DfE) guidance in developing our plan for returning children and staff safely to Rossett Acre Primary School.

**Important:** Please be aware that all parents need to be willing to book a test if either themselves or their child is displaying symptoms of COVID-19. Parents and children **should not** come to school if they have symptoms of COVID-19.

### 1. Which year groups are returning to school from September 2020?

The Government has stated that children from **all** year groups should return to school in September.

### 2. Does my child have to attend?

Yes. The Government has stated that it is mandatory for all children to attend school from September 2020.

### 3. I am worried that my child is vulnerable or that a family member is, should I send them back to school?

Yes. The government has stated that shielding for vulnerable people ended on 1<sup>st</sup> August, so all children can return to school.

### 4. How big will the classes be?



To reduce potential 'infection chains', the children will be taught in their usual classes which will be approximately 30 children. **Both** classes in each year group will be a 'bubble' and will not have contact with any other year group 'bubbles' during the school day.

## **5. Will children still have to socially distance?**

We will of course do our best to encourage social distancing, but parents must understand that in returning to school there is a very real likelihood that children will touch adults and one another and come into close contact. This is why the children are in bubbles. Please be aware that the nature of the school site and the age of our children is such that in spite of our planning and preparations this is unavoidable, and we cannot be expected to respond to complaints around this when it inevitably happens. We cannot alleviate every risk and parents must understand what we are realistically able to do in school.

## **6. What hygiene measures will be in place to keep my child safe?**

A comprehensive risk assessment has been carried out and signed off by the Trust and our Chair of Governors.

To minimise the risk of Covid-19 being spread, we will ensure that:

- we follow the [COVID-19: cleaning of non-healthcare settings guidance](#) to reduce surface transmission of the virus
- we provide sufficient handwashing facilities - soap, running water and paper towels will be provided and hand gel is located at key points around school, if necessary
- surfaces that children and young people are touching, such as toys, books, desks, chairs, ensure that doors, sinks, toilets, light switches are cleaned more regularly than normal
- all adults and children frequently wash their hands with soap and water for 20 seconds and dry thoroughly.
- all adults and children clean their hands on arrival at the setting, before and after eating, returning from breaks and after sneezing or coughing
- All adults and children are encouraged not to touch their mouth, eyes and nose
- All adults and children use a tissue or elbow to cough or sneeze and use bins for tissue waste ('catch it, bin it, kill it')
- help is available for children and young people who have trouble cleaning their hands independently
- we encourage young children to learn and practise these habits through games, songs and repetition
- where possible, all spaces will be well ventilated using natural ventilation (opening windows) to attempt to reduce airborne transmission
- where possible and safe, doors are propped open, (bearing in mind fire safety and safeguarding) to limit use of door handles and to aid ventilation

## **7. Will children be confined to the same classroom environment most of the day?**

Children will stay in their allocated classroom and their designated outdoor zone. Government advice based on the scientific evidence shows that the outdoor environment is much more manageable in terms of reducing virus transmission so, if the weather is favourable, the children will spend a lot of time learning outdoors. The outdoor spaces will be zoned so that bubbles of children will stay in the same areas. Any equipment used will be cleaned after each bubble has used it. The IT suite may be used and laptops/ipads and surfaces will be cleaned between each bubble using them. There will be no assemblies and lunches will be eaten in the allocated classroom for that bubble or outdoors in their designated space, if the weather permits.

## **8. How will lunch times work to ensure children are as safe as possible?**

All lunches (school dinner and packed lunches) will be eaten in the classrooms or outside if the weather permits. Lunches need to be transportable to the classrooms and children receiving school dinners will have their lunches delivered to them; because of this, the menu is different to usual and will initially consist of sandwiches for three of the days and a hot meal on two days which will be provided in a transportable carton e.g. fish fingers and wedges. We appreciate that this isn't ideal and want to assure you that we are keeping this constantly under review. As soon as we can widen the menu, we will. To reduce the movement of staff between bubbles, children will be supervised by the same MSA each day (or two job-share partners) and their class teacher(s), wherever possible.

If your child brings their own packed lunch to school, they may do so in a lunch box. Please could child bring lunchboxes in a small bag, if required, as cloakroom space is limited.

## **9. How will you ensure that school is as safe as possible for my child?**

In addition to social distancing and hygiene measures mentioned above, we will

- give children a designated classroom and outdoor zone for lessons and play, to minimise the opportunity for mixing between other year groups.
- regularly clean the setting and resources.
- provide resources for each individual child to use in class.
- use PPE such as gloves, aprons, masks, hand sanitiser and anti-bac wipes, as identified in our Risk Assessments, when providing First Aid.
- organise lunchtimes and playtimes differently
- only move around inside school where absolutely necessary and implement procedures, such as: one way system, use of outdoor routes and external entrances/exits, staggered pick up and drop off times, encouraging social distancing for adults and children wherever possible
- be vigilant in identifying children with symptoms and act swiftly and decisively, isolate them and ask parents to collect them
- add an appendix to our behaviour policy to ensure that expectations are clear and understood
- removal of unnecessary items from classrooms
- removal of soft furnishing, soft toys and toys that are hard to clean
- keeping pupils and staff with coronavirus symptoms at home
- frequent hand washing and good hygiene practices
- lots of outdoor learning and PE
- a focus on emotional well-being and re-establishing school culture / work ethic
- there will be registers on the classroom doors so that anyone entering a bubble who is not normally in that bubble is recorded, so that they can be traced if a case of Covid 19 occurs.

## **10. Will my child be expected to share resources, such as pens and pencils?**

Children will be given their own equipment, which they must not share with anyone else. They must not bring any equipment in from home, other than their reading book and PE kit. Any resources that are shared will be thoroughly disinfected after use or quarantined for 72 hours.

## **11. Will my child be able to bring a bag into school with them?**

Children will be able to bring a Rossett Acre book bag or a zipped wallet into school with them. Children who have a packed lunch may bring a lunch box to school which can be brought in a plastic bag but not a rucksack etc. Children in EYFS to Y4 can bring their PE kit, preferably in a drawstring bag. No big bags or rucksacks please. (See question 17 for further details).

## **12. Will everyone arrive at school at the same time causing an increase in risk?**

The school will organise a staggered drop off and collection time for children and have identified entrances to school (see letter of 18.8.20 and below). In order to keep everyone safe, please only use

your allocated gate to enter and exit the school site. We ask that parents socially distance whilst on site and when waiting outside the school grounds to drop children off/collect them. We request that one parent only drops off/collects their child. Please do not gather to chat in the playground and please do not congregate at the school gate. KS2 children need to be dropped off at the school gates and will walk to their classrooms independently. Parents of EYFS/KS1 children will be able to come into the playground to drop their child/children off but will not be able to enter the school building or talk to their child's teacher; however, there will be staff there to talk to who are not part of the bubble arrangement. At all times we ask that parents keep themselves and children at the safe 2m distance. We will not be waiting to line up; children will be directed to their classrooms and teachers as they arrive in the playground to reduce contact. We will do our very best to be sensitive to the needs of anxious children whilst trying to maintain social distancing and I would encourage you to share with staff online (Tapestry, Class Dojo or message to the admin email) if you or your child/children have any worries that we can help with. We may be able to put things in place to minimise anxiety beforehand. We understand that our younger children may be reluctant to separate from their parent at first and we will work with you to overcome this and to encourage the child in the safest ways possible. Teachers will not have physical contact with the children.

Signage and markings on the playground will indicate where children should be dropped off. There will be a one way system in place and we would request that parents follow this whilst on site.

Late arrivals to school should enter via the main school entrance and be signed in. Parents must not enter the building.

Year Group	Gate	Start times	Finish times
EYFS (Reception) – Miss Christie	In Gate 1 (Contractor Gate, near to the Year 6 block, Richmond Avenue). We will have a one-way system, therefore please leave school using Gate 2. (Richmond Avenue, Main Gate)	9.10am	3pm
EYFS (Reception) – Mrs Nimick/Mrs Kilner	In Gate 1 (Contractor Gate, near to the Year 6 block, Richmond Avenue). We will have a one-way system, therefore please leave school using Gate 2. (Richmond Avenue, Main Gate)	9.10am	3pm
Year 1 – Mrs James/Mrs Cook	In Gate 1 (Contractor Gate, near to the Year 6 block, Richmond Avenue). We will have a one-way system, therefore please leave school using Gate 2. (Richmond Avenue, Main Gate)	9am	3.10pm
Year 1 - Miss Wolsey	In Gate 1 (Contractor Gate, near to the Year 6 block, Richmond Avenue). We will have a one-way system, therefore please leave school using Gate 2. (Richmond Avenue, Main Gate)	9am	3.10pm
Year 2 – Mrs Ingle	In and out of Gate 3 (Side gate adjacent to Rossett Acre Car Park – opposite	9am	3.10pm

	Trust Office), using outside classroom door		
Year 2 – Mrs Reddish/Mrs Jones	In and out of Gate 3 (Side gate adjacent to Rossett Acre Car Park – opposite Trust Office), using main Y2 entrance	9am	3.10pm
Year 3 – Mrs Aslam/Mrs Haslam	In and out of Gate 3 (Side gate adjacent to Rossett Acre Car Park – opposite Trust Office), using outside classroom door	8.50am	3.20pm
Year 3 – Miss Matthews	In and out of Gate 4 (Front of school near Sports Hall)	8.50am	3.20pm
Year 4 – Mr Draper	Use classroom outside door (Adjacent to Rossett Acre Staff Car Park)	8.50am	3.20pm
Year 4 – Mrs Sims/Mrs Johnson	Use classroom outside door (Adjacent to Rossett Acre Staff Car Park)	8.50am	3.20pm
Year 5 – Miss Kirkwood	In and out of Gate 3 (Side gate adjacent to Rossett Acre Car Park – opposite Trust Office), using outside classroom door	8.45am	3.25pm
Year 5 – Mrs Williams/Mrs Harris	Use classroom outside door (Adjacent to Rossett Acre Staff Car Park)	8.45am	3.25pm
Year 6 – Miss Dodgson	In and out of Gate 4 (Front of school near Sports Hall)	8.45am	3.25pm
Year 6 – Mr Marshall	In and out of Gate 4 (Front of school near Sports Hall)	8.45am	3.25pm

We encourage all parents/carers and children to walk to school whenever possible. Please be aware that there is **no storage** for bikes/scooters at present, so if children use these to come to school on, parents/carers will need to take them home again with them.

Parents/carers should follow the government guidance on how to travel safely when planning their travel on public transport.

For further details, please see: [safer travel guidance for passengers](#)

### **13. I have children in different classes or Key Stages. How can I drop off/pick up?**

KS2 children should be left at the gate to walk into school unaccompanied. Staff will be on hand to direct them if necessary.

Parents may accompany EYFS/KS1 children to their classrooms but will not be allowed to enter the school building.

If you have siblings in different key stages: for drop off, you should drop off the child with the earliest starting time first – KS2 children can be dropped at their allocated gate; for pick up, you will need to pick up your EYFS/KS1 child first before collecting your KS2 child. To support families in collecting their children together, KS2 siblings will be brought to the football pitch area of the playground (behind the ball wall) for parents to collect them at around the same time as their younger siblings. Please wait at the ball wall to collect your child.

If your child is in Y5/6 and you would prefer them to walk home independently, please ensure that you have completed a permission form. (At the bottom of this letter).

For a small minority of parents who have children in the same year group, but in different classes e.g. Y3, please contact school and we will do our best to make arrangements for you to assist in drop off and pick up.

### **13. My child is feeling anxious about coming back to school, how can I prepare him/her?**

You will need to prepare your child by talking about what school was like and what it will be like now. It will be different.

Sharing social stories can be really helpful for young children and help to express the situation in a clear factual way, reducing emotional responses.

It will be important to encourage your child to talk about their experiences in 'lockdown' and that this period is now ending.

#### **Social Stories**

- [Social Story for younger children](#)
- [Social Story for older children](#)

If you would like further advice about resources, please contact your child's class teacher via Dojo or Tapestry, or Mrs Wilson through the school office.

### **14. Will children go straight back into normal lessons when they return to school?**

The initial focus, for as long as we feel necessary, will be on supporting personal, social, health and emotional aspects of learning to support children's wellbeing. They have all gone through an incredible period of change and experienced loss on a number of different levels. All have had changes in routine, loss of communication etc and some may have sadly even experienced the loss of a family member. All will have stories and experiences that they want to share with each other; this shouldn't be ignored. Children will need nurture and support to help them to understand their experiences and time to talk about them.

We will of course ensure that skills in English, Maths and Science continue to be consolidated and we anticipate that, as we settle into our new routines, the curriculum will broaden and return to normal.

### **15. How will you support my child's emotional wellbeing?**

Support will be available from your child's class teacher, teaching assistants, from members of the nurture team and from the Inclusion Manager.

Our Inclusion Manager and small team of staff trained to provide nurture are part of a very small number of adults in school who are able to cross into bubbles, if needed, and will observe very strict hygiene procedures.

There will be opportunities for all children to discuss their feelings, play, rebuild friendships and have times when they can just relax if they are feeling overwhelmed.

If you have any worries about your child, please get in touch with your child's class teacher or Mrs Wilson and we can discuss how we can help. Likewise, if we have any worries about your child we will contact you.

### **16. Will staff and children wear masks or PPE?**

Please see the letter sent out by Mr Richard Sheriff, CEO of the Red Kite Learning Trust, dated 2<sup>nd</sup> September 2020.

The Government guidelines state, 'The majority of staff in education settings will not require PPE beyond what they would normally need for their work, even if they are not always able to maintain a distance of 2 metres from others.

The guidance states that PPE is only needed in a very small number of cases including:

- children, young people and students whose care routinely already involves the use of PPE due to their intimate care needs should continue to receive their care in the same way
- if a child, young person or other learner becomes unwell with symptoms of coronavirus while in their setting and needs direct personal care until they can return home. A fluid-resistant surgical face mask should be worn by the supervising adult if a distance of 2 metres cannot be maintained. If contact with the child or young person is necessary, then disposable gloves, a disposable apron and a fluid-resistant surgical face mask should be worn by the supervising adult. If a risk assessment determines that there is a risk of splashing to the eyes, for example from coughing, spitting, or vomiting, then eye protection should also be worn.

Some staff who work 1:1 with a child may wear PPE (eg visor/mask) if they are likely to have close and prolonged contact with a child and are clinically vulnerable themselves.

Children should not wear masks in school. If children wear a mask to come to school in, they will be asked to remove it at the school gate before entering the premises. There will be suitable bins for disposal of masks, or children may put their mask in a zipped plastic wallet (eg resealable plastic food bag) for use at the end of the day on the way home. (Please provide a bag for your child, if needed).

If your child is extremely clinically vulnerable and has been advised to wear a mask in school by a medical professional, please contact school and speak to Mrs Wilson (DHT).

### **17. Will my child need to wear a school uniform?**

Yes. Children should wear school uniform to school, including school shoes. Uniform does not need to be laundered any more than usual.

Children in EYFS to Y4 should bring their PE kit to school in a drawstring bag and leave it at school for the half term.

All children in Y5 and Y6 will need to wear their PE kits to school on their allocated PE day. (They will be informed during the first week back when this will be). Y5 & Y6 children may bring in a change of top in a carrier bag to put on after their PE session.

**All children should wear school uniform on the first day of term.**

### **18. Will Fun Club be open?**

Yes. Fun Club will be in touch with parents/carers who use their services with details. You can contact Fun Club by using the following email address: [jenny@funclubs.co.uk](mailto:jenny@funclubs.co.uk)

### **19. Will we allow visitors into school?**

We will allow some sports coaches/peripatetic teachers to run lunchtime clubs and music sessions as and when we feel it is safe to do so and we have appropriate space available in school.

All other visitors will be kept to a minimum and will be by appointment only. The exception to this is Lindum contractors who are currently on site repairing the roof. Required controls are in place to allow the work to be carried out safely.

We also request that parents/carers, instead of attending our school office or speaking to staff face to face, restrict themselves to using the telephone where messages are time sensitive or make use of our

online platforms or email. Staff will respond to Dojo and Tapestry messages, however, please be aware that they will be teaching during the day and may not be able to respond immediately.

## **20. Will extra-curricular clubs run?**

Some lunchtime clubs will run.

These will be run on an individual class or year group basis as we feel it is safe to commence.

We hope to reinstate our choirs as soon as possible, when the guidance allows.

## **21. What will happen if a child in the group shows symptoms?**

Parents need to understand that if they or their child display symptoms of COVID-19 they must be ready and willing to [book a test](#)

Parents and children **must not** come into school if they have symptoms.

If symptoms develop in school, the child will be isolated and parents will be asked to collect the child immediately and self-isolate. You or your child cannot return to school without a negative test result or speaking to someone at NHS 119 for further guidance.

[‘stay at home: guidance for households with possible or confirmed coronavirus \(COVID-19\) infection’](#)

Parents/carers also need to understand that, if they, or their child, test positive for COVID-19, they must inform school immediately. They must also be ready and willing to provide details of anyone they have been in close contact with if contacted by NHS Track and Trace.

## **A letter to school leaders from PHE and NHS Test and Trace was received on 3 September 2020 which stated:**

To ensure we identify those with coronavirus while avoiding a huge increase in demand for tests from people without coronavirus symptoms, we ask that you recommend to your pupils, students and staff who feel unwell, that they get tested if:

- **they develop one or more of the main coronavirus symptoms:**
  - a high temperature
  - a new, continuous cough
  - the loss or change of their sense of taste or smell, or
  - they are recommended to get tested by a healthcare provider (e.g. GP or nurse)

If a pupil, student or staff member develops one or more of the main coronavirus symptoms described above, only they should be tested. There is no need for their households to have a test, unless they are also symptomatic. Unless a pupil, student or staff member has one of the three main coronavirus symptoms, they should only be tested if instructed otherwise by the local authority, health protection team or their GP. As schools and colleges across England return, pupils and students may feel unwell for example with a sore throat, stomach upset or a headache. These pupils and students don't need to book a test but may need to stay off school or college and seek medical advice through their GP or pharmacist as usual.

At school we will follow the Government guidelines set out below.

If anyone in the school becomes unwell with a new, continuous cough or a high temperature, or has a loss of, or change in, their normal sense of taste or smell (anosmia), they must be sent home and advised to follow the guidance which sets out that they must self-isolate for at least 10 days and should [arrange to have a test](#) to see if they have coronavirus (COVID-19). Other members of their



household (including any siblings) should self-isolate for 14 days from when the symptomatic person first had symptoms - [stay at home: guidance for households with possible or confirmed coronavirus \(COVID-19\) infection.](#)

1. If someone tests negative, if they feel well and no longer have symptoms similar to coronavirus (COVID-19), they can stop self-isolating. They could still have another virus, such as a cold or flu – in which case it is still best to avoid contact with other people until they are better. Other members of their household can stop self-isolating. Once the child is feeling better, they can return to school.
2. If someone tests positive, they should follow the [guidance for households with possible or confirmed coronavirus \(COVID-19\) infection](#) and must continue to self-isolate for at least 10 days from the onset of their symptoms and then return to school only if they do not have symptoms other than cough or loss of sense of smell/taste. This is because a cough or anosmia can last for several weeks once the infection has gone. The 10-day period starts from the day when they first became ill. If they still have a high temperature, they should keep self-isolating until their temperature returns to normal. Other members of their household should continue self-isolating for the full 14 days.

At school, if a child has Covid 19 symptoms, they will be sent home. Whilst a child is awaiting collection, they will be moved, where possible, to a room in the bungalow where they will be isolated. We will open a window/outside door for ventilation. If it is not possible to isolate them, they will be moved to an area which is at least 2 metres away from other people. If the child needs to go to the bathroom while waiting to be collected, they will use the toilet in the bungalow. The toilet will be cleaned and disinfected using standard cleaning products before being used by anyone else. PPE will be worn by staff caring for the child while they await collection if a distance of 2 metres cannot be maintained. In an emergency, staff will call 999 if a child is seriously ill or injured or their life is at risk.

If a member of staff has helped someone who is unwell with a new, continuous cough, a high temperature, or has a loss of, or change in, their normal sense of taste or smell (anosmia), they do not need to go home unless they develop symptoms themselves (in which case, a test is available) or the child subsequently tests positive. The staff member should wash their hands thoroughly for 20 seconds after any contact with someone who is unwell. The affected area will be cleaned with normal household disinfectant after someone with symptoms has left to reduce the risk of passing the infection on to other people. See the [COVID-19: cleaning of non-healthcare settings guidance.](#)

## **22. What happens if there is a confirmed case of coronavirus in school?**

School will take swift action when they become aware that someone who has attended has tested positive for coronavirus (COVID-19). School will contact Public Health England (PHE) and they will advise school of the action to take. The PHE team will also contact schools directly if they become aware that someone who has tested positive for coronavirus (COVID-19) attended school – as identified by NHS Test and Trace.

## **23. What if another child ‘coughs’ deliberately in someone else’s face?**

School will take this very seriously and it will be classed as an assault. We will explain to the child the dangers and consequences of these actions in an appropriate way for their age and understanding, possibly using a social story. Parents will be telephoned and may have to come and collect their child resulting in a fixed term exclusion. We have added an appendix to our behaviour policy to reflect this.

## **24. Will there be any swimming lessons or trips once school opens on September 8th?**

We are currently reviewing this. At present, there are no plans to take the children out of the school grounds until further notice.

However, when the guidance and control measures allow, we will start to resume short visits/swimming.

### **36. How can I speak to the class teacher if we are socially distancing?**

You can contact your child's class teacher via Class Dojo or Tapestry. However, bear in mind that they may not be able to respond promptly. Urgent messages can be sent by email to the school office.

### **25. What should my child bring to school each day?**

- Water bottle
- PE kit –EYFS to Y4 (Y5/6 to come to school in PE kit on their allocated days for PE lessons)
- Coat
- Lunchbox, if required

Mobile phones are safest at home, and should not be brought into school unless absolutely necessary. If mobile phones are brought into school, they must be handed in to the class teacher for storage in the classroom.

Please be aware that school will not be held responsible for any loss or damage to mobile phones. They are brought in entirely at child's/parents' own risk.

### **26. Where can I find more information about returning to school?**

The Government information is provided here:

<https://www.gov.uk/government/publications/what-parents-and-carers-need-to-know-about-early-years-providers-schools-and-colleges-during-the-coronavirus-covid-19-outbreak/what-parents-and-carers-need-to-know-about-early-years-providers-schools-and-colleges-in-the-autumn-term>

A useful 'back to school' parent leaflet and small video can also be viewed on our website:

<https://www.rossettacre.n-yorks.sch.uk/school/covid-information/>

### **Other important information about returning to school**

You may be aware that over the summer we have had part of the school roof replaced. This work has run over slightly and scaffolding remains around the building. Please could you support us by informing your child that the scaffolding is out of bounds and must not be climbed on or swung on. Please be vigilant when walking past it and take care not to walk into it. (The scaffolding does have foam around to protect children who do walk into it!) Hopefully, it will only be in place for a few more weeks.

Finally, I would like to thank you for your continued support and patience and to reassure you that we are looking forward to welcoming the children back to school and that we will take care of them and try to be as accessible as we can, whilst working within the guidelines.

If you have any further questions or concerns, please do not hesitate to contact us via the school office.

Kind regards,



Corrine Penhale  
Headteacher



**ROSSETT ACRE PRIMARY SCHOOL**

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Headteacher: Corrine Penhale

Deputy Headteacher: Cath Wilson

*Our school:*

*'Excellence and happiness for all'*

Charity No.1048680

Dear Parent/Carer

**CHILDREN WALKING HOME WITHOUT AN ADULT: PERMISSION IS NEEDED**

I realise that when children reach Year 5 and Year 6 you may want to encourage independence and allow your child to walk home alone, with friends or with older siblings.

At Rossett Acre we do not encourage children younger than this to walk home alone, however several parents of children in Year 4 have informed us that their child will be walking home with an older sibling.

Some parents who pick up more than one child may wish their older child(ren) to walk around and find them on the playground or at the school gate. *Please reiterate to your child that if they cannot find you, they must return back to the school building and inform a member of staff.*

If any of the above are the case for your child, please complete the permission slip below and return to your child's class teacher.

Thank you.

Yours sincerely

**Corrine Penhale**

Headteacher

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**CONSENT FOR YOUR CHILD TO LEAVE SCHOOL WITHOUT AN ADULT**

Child's Name: \_\_\_\_\_ Class: \_\_\_\_\_

**YEARS 5 & 6**

I give permission for my child to walk home alone after school.

**YEARS 4, 5 & 6**

I give permission for my child to find me on the playground or at the school gate

I give permission for my child to walk home with an older sibling

Signed: \_\_\_\_\_ Parent/Carer Date: \_\_\_\_\_

***Please return to your child's class teacher.***