

Financial Education at Rossett Acre School

At Rossett Acre we have designed a bespoke, exciting Financial Education Curriculum for all!

| | How to manage money | | | Becoming a critical consumer | | | Managing risks and emotions associated with money | | | Understanding the important role money plays in our lives | | | | |
|---------------|---|--|--|--|---|---|--|--|---|---|--|--|---|--|
| | Ways to pay | Knowledge | Skills | Attitudes | Knowledge | Skills | Attitudes | Knowledge | Skills | Attitudes | Knowledge | Skills | Attitudes | |
| Year 3 | I know that cash is only one way to pay for goods and services. | I can describe ways of paying that don't involve cash e.g. debit cards, credit cards, online payments. | I understand the reasons for using different forms of payment including the difference between debit and credit cards. | I know how to prioritise between needs and wants. | I can make saving and spending choices based on my own needs and wants. | I understand that it may not be possible to have everything I want all at once. | I know I can keep my money in a savings account and what bank I might choose. | I can explain why I might not want to borrow money and how this might affect me. | I understand that there is a range of ways of making money e.g. receiving wages and salaries, receiving interest and dividends. | I know that there is a difference between jobs that I might do to earn money when I am older. | I can describe the reasons why some jobs pay more than others. | I understand that money is important to our lives. | I can explain how money is used in our lives. | I understand that money is important to our lives. |
| Year 4 | I know some different ways of keeping and tracking my money e.g. using a ledger, keeping records. | I can plan and track my spending by keeping a ledger, using a budget, keeping records. | I understand why it is important to keep track of my money and how it can be used to help others. | I know that I make decisions about saving and spending my money. | I can begin to understand that people have different needs and wants and how this affects their spending. | I know that I can begin to understand that people have different needs and wants and how this affects their spending. | I can explain why I might not want to borrow money and how this might affect me. | I can explain why I might not want to borrow money and how this might affect me. | I can explain how money is used in our lives. | I can explain how money is used in our lives. | I can explain how money is used in our lives. | I understand that money is important to our lives. | I can explain how money is used in our lives. | I understand that money is important to our lives. |

VISION FOR FINANCIAL EDUCATION

At Rossett Acre, our children experience a creative and exciting curriculum which prepares them for life beyond the classroom. Financial education plays a crucial role in our children becoming financially capable members of society and achieving excellence and happiness in the wider world. Whilst money does not always make you happy, being able to manage money responsibly and understand the impact finance can have is an invaluable life skill for our children.

National Conference

Some of our teachers attend the National Financial Education conference in London.

We host a national conference every year, which is free to attend, and forms an integral part of the Centres of Excellence programme. This provides the perfect opportunity for teachers and practitioners to showcase their work, share ideas, attend workshops and access a large range of financial education related resources and tools.

Rossett Acre pupil banks top prize with happy theory



Financial Education at Rossett Acre

Finance adds up for pupil



Financial Education in EYFS/Key Stage 1

Children are taught:

- * Recognising coins (EYFS)
- * Choices about spending (EYFS)
- * Keeping money safe (EYFS)
- * Using money (EYFS)
- * Choices about saving (EYFS)
- * Feelings about money (EYFS)
- * The value of coins and notes (Year 1)
- * Needs and wants (Year 1)
- * Looking after my money (Year 1)
- * Where my money comes from (Year 1)
- * Keeping track of money (Year 2)
- * Choices about saving and spending (Year 2)
- * Saving money (Year 2)
- * How money developed (Year 2)

We are working towards becoming a...
Centre of Excellence for Financial Education!



Financial Education in Key Stage 2

Children are taught:

- * Ways to pay (Year 3)
- * Saving and spending priorities (Year 3)
- * Using accounts to keep money safe and save (Year 3)
- * Earning money (Year 3)
- * Keeping records (Year 4)
- * Decisions about savings and spending (Year 4)
- * Lending and borrowing (Year 4)
- * Helping others (Year 4)
- * Foreign currency (Year 5)
- * Protecting my money (Year 5)
- * Simple financial records (Year 5)
- * Saving and borrowing (Year 5)
- * Influences on saving and spending (Year 6)
- * Links between work and money (Year 6)
- * Value for money (Year 6)
- * Wider global communities (Year 6)