

Sports Funding impact of spending report for the academic year 2015-2016

Main Developments:

Purchase of Maths of the Day resource.
New whole school long term plans
Additional school sport clubs – lunchtime and afterschool (basketball and lacrosse)
New sporting resources being used more
Y5 active workshops
Introduction of Real PE SoW
Staff training – INSET for Real PE SoW and evening training in Fencing from local club.

Successes:

Silver YST Quality mark.
Level 3 finals of Girls football.
Level 2 finals of Netball.
Level 2 finals of Tri-golf

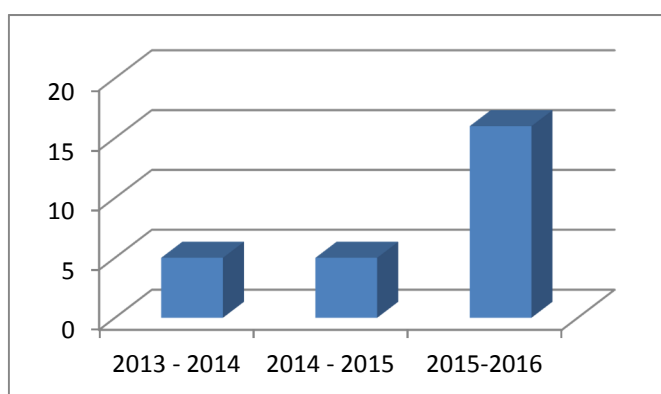
Staff development:

We received an OFSTED inspection during the Summer term 2016 which included the following quote:

“Pupils benefit from a broad and balanced curriculum. Over the past year, increased opportunities have been provided for sports. External coaches have strengthened the coaching of pupils and extended the professional development for staff.”

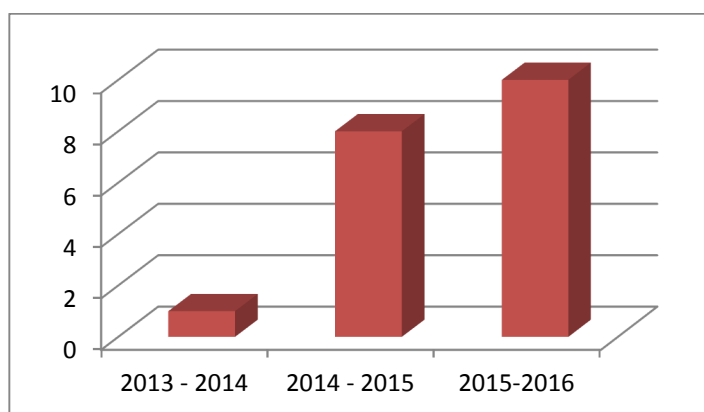
We have tracked staff CPD over the last 3 years of the sports funding and can demonstrate the improvement in time invested into staff training for PE and Sport.

Staff members receiving CPD training:



2013 - 2014	5
2014 - 2015	5
2015-2016	16

Staff members receiving in-class CPD support from a qualified coach during curriculum time



2013 - 2014	1
2014 - 2015	8
2015-2016	10

Child participation:

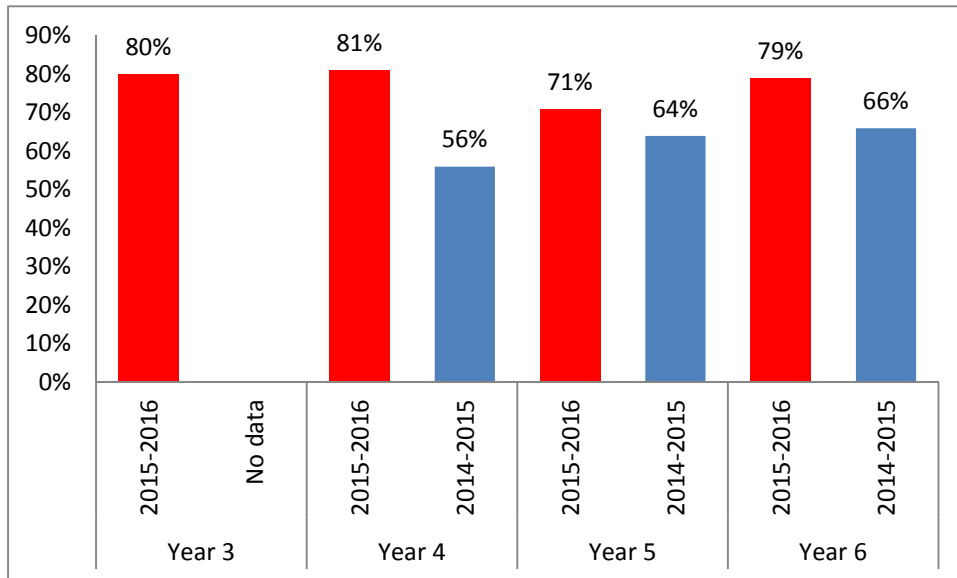
We have tracked pupil participation in both extra-curricular clubs as well as opportunities to compete in inter-school competitions over the year. The following table demonstrates all the children who have taken part in one, or more, of these opportunities.

	Year 3*	Year 4	<i>previous year</i>	Year 5	<i>previous year</i>	Year 6	<i>previous year</i>
% of children who have participated in a sports club or represented the school	80%	81%	56%	71%	64%	79%	66%
% of PP children who have participated in a sports club or represented the school	100%	80%	50%	100%	81%	100%	60%
% of SEND children who have participated in a sports club or represented the school	100%	77%	<i>n/a</i>	66%	<i>n/a</i>	66%	<i>n/a</i>

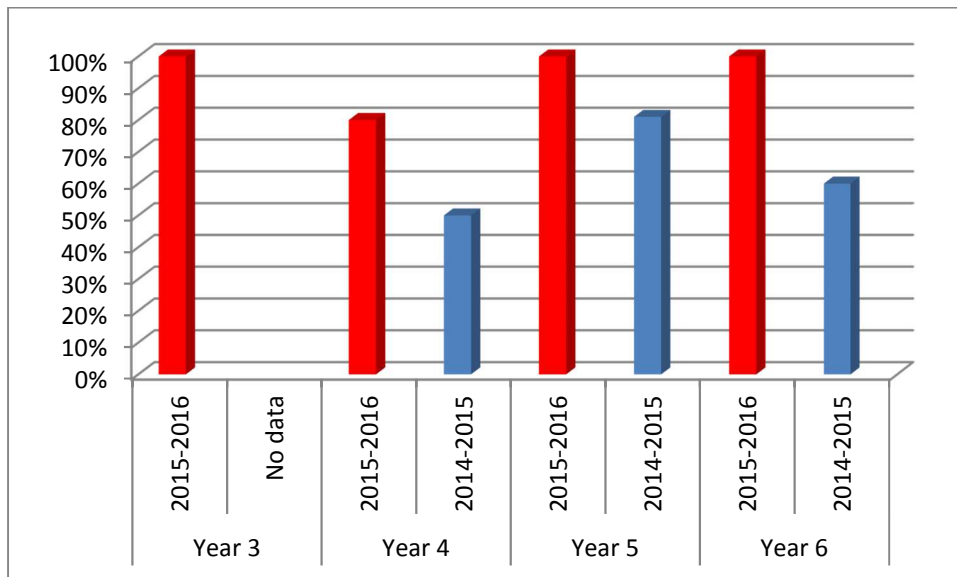
**previous year data is from the same cohort (therefore no data available for year 3)*

All children in Years 3, 4, 5 & 6 who had not taken part in an extra-curricular sport activity during the Autumn and Spring terms were offered the opportunity to do so during the summer term. Many children took up this opportunity, but some did not, meaning that not all children have taken part in extra-curricular sport during this academic year.

This graph demonstrates the improved impact of increased extra-curricular opportunities in KS2:



This graph demonstrates the improved impact of increased extra-curricular opportunities in KS2 for pupil premium children:



The following extracurricular clubs have run throughout the year:

	AUTUMN	SPRING	SUMMER
Badminton			
Netball			
Multiskills			
Dodgeball			
Energy Club			
Lacrosse			
Basketball			
Fencing			
Play leaders			
Gardening			
Gymnastics			

Curricular PE developments:

Over the year we have introduced a number of different sports and activities to our taught PE lessons. This has included integrating the following non-traditional sports into lessons across the school:

- Tri-golf
- Lacrosse
- Archery
- Fencing
- Orienteering

As a school we have been able to be significantly more successful in inter-school competitions and won two of the Sports Partnership area competitions in Tri-golf (Y4) and Girls football (Y5/6). Both these teams went on to compete in the Level 3 North Yorkshire School games and finished 3rd overall in the Tri-golf, and 5th overall in the Girls Football.



Our new Real PE Scheme of Work has enabled staff to also focus on the skills based aspect of the new PE curriculum. It has proved successful with the children alongside opportunities to compete in competitive games alongside the 2 skills.